

# The Hunger Games Web Quest



NAME \_\_\_\_\_

TOTAL \_\_\_\_\_/30

## PART I: INTERVIEWING THE AUTHOR

Click on this [link](#). Watch each segment of the interview with *The Hunger Games* author Suzanne Collins. Answer the questions about each segment. Write your answers below.

### Getting Personal

1. What was Suzanne Collins's favorite book as a child?

### Languages

2. Besides English, what other languages does Suzanne Collins speak?

### Similarities to Underland

3. Why does each book in both of Suzanne Collins's series (*The Underland Chronicles* and *The Hunger Games*) contain 27 chapters broken down into three sections of nine chapters?

### Planning the Trilogy

4. How did Suzanne Collins realize that she would have to continue *The Hunger Games* past the first book?

### Responses to Book

5. List three (3) themes in *The Hunger Games* that Collins mentions:
  - a.
  - b.
  - c.

### Age of readers

6. Why is *The Hunger Games* recommended for readers aged 12+?

### The Most Difficult Part

7. What were the most difficult parts of the story for Suzanne Collins to write?
8. What were the most enjoyable parts of the story for Suzanne Collins to write?

### Desensitization

9. Collins says that she had early exposure to the Vietnam War that upset her as a child. What literary connection does our class have to the Vietnam War (think back to the stories we read)?
10. After listening to Collins describe desensitization, what does the word "desensitize" mean?
11. To what things have students your age become "desensitized?"

12. What helps to desensitize you to the things listed in question 11?

### Contemporary Inspiration

13. Name three (3) reality TV shows:

- a.
- b.
- c.

14. Does Collins seem to enjoy the idea of reality television (broadcasting every part of your life)? Why or why not?

### Classical Inspiration

15. On what Greek myth is *The Hunger Games* based?

16. What are the three (3) elements needed to make a good gladiator game?

- a.
- b.
- c.

## PART II: THE GLADIATORS

[Click here](#) and read the article about the Roman Gladiators. Next, write an expository paragraph (see your paragraph guide if you need help) that is at least five sentences long explaining the main idea of the article.

### **PART III: THESEUS AND THE MINOTAUR**

Read this ancient Greek myth and summarize its main events in at least five sentences. Copy and paste this website

<http://www.greekmyths-greekmythology.com/myth-of-theseus-and-minotaur/>